



Open Position

Title: High School Humanities Teacher

Reports to: High School Pedagogical Chair

FLSA Status: Exempt

When Needed: 2021-22 Academic Year

FTE: Full Time, Academic Year

Seattle Waldorf School is seeking an experienced, engaging, and compassionate teacher to join the high school humanities department. We are looking for someone who can work effectively as part of a team, and independently. We need a leader who understands best practices in teaching, who is interested in collaborative and multidisciplinary approaches, and who is passionate about teaching high school students. We are looking for staff and faculty who share our belief that a culturally rich and inclusive school community provides students with the best possible environment for a quality education. Salary is competitive with independent schools. Seattle Waldorf School offers an excellent benefits package, opportunities for professional development, and an extraordinary work environment.

Who We Are:

At Seattle Waldorf School, students become creative problem-solvers—imaginative thinkers who journey toward intellectual excellence, human compassion, and artistic skill. Our modern curriculum is rooted in tradition—for children 18 months to 18 years. We lead students on a joyful journey that fosters critical thinking, synthesis, and creativity. We are privileged to employ some of the most highly trained Waldorf teachers in the country. Founded in Seattle in 1980, we are the only Preschool–Grade 12 Waldorf School in Washington. At Seattle Waldorf School we are committed to creating a community that is inclusive for all faculty, staff, families and students, especially those who have been impacted by racism and oppression, and to create a culture that supports racial equity by changing our existing systems and practices.

Our Mission: Daily we strive to inspire learning, courage, and joy in the developing human being.

Job Summary: Under minimal supervision, provides an optimal classroom experience for high school students, inspiring their study of English, literature, and aesthetics.

Specific Responsibilities:

- Teaches up to six morning lesson blocks per year
- Teaches 6-12 class periods per week
- Plans and leads appropriate field trips
- Keeps records and writes reports according to current school guidelines
- Plans and facilitates parent meetings and conferences to support student learning and community development
- Attends weekly High School Faculty Meetings
- Attends monthly College Meetings
- Models a culture of flexible, continuous learning for students and colleagues
- Establishes and cultivates community relations by maintaining open and candid dialogue with all of the school's constituencies
- Complies and is familiar with all policies and regulations as put forth in the school's documents

This description is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements.

- Engages vigorously in professional development through teacher in-services, Preview Days, Review Days, and conferences as determined in conversation with the Pedagogical Chair
- Takes all necessary and reasonable precautions to protect students, faculty, staff, equipment, materials, and facilities since safety and security are everyone's responsibility
- Performs other duties as assigned

Education & Experience:

- Bachelor's degree from an accredited 4-year college or university required*
- Waldorf Teaching Certificate required*
- 3+ years' experience teaching in a classroom environment preferred
- Advanced degree and State Teacher Certificate preferred
- Experience in a Waldorf school preferred
- Experience in department leadership preferred
- Culturally Responsive Teaching experience preferred

**Candidates who do not have required degree/certificate may be considered with a commitment to complete them within a specified length of time from start of employment.*

Required Knowledge, Skills & Abilities:

- Commitment to excellence in teaching, parent education and dialogue, self-development, and collegial cooperation
- Strong organizational skills
- Excellent written and verbal communication skills
- Ability to work in a hands-on team environment
- Possessing a level of cultural competency necessary for working with a diverse population in an inclusive and equitable community
 - We have a diverse student body, and we want all our teachers to have the skills necessary to ensure that their classrooms are safe, inclusive places for everyone
 - We seek a teacher who is aware of the racial, socio-economic, gender, and other inequities present in education, and actively works to eliminate these in the classroom
- Ability to work efficiently in a Microsoft Windows or Mac environment using Office, Google Suite, common automated systems for record keeping, and confidently learn new technology
- Ability to maintain confidential information
- Ability to work and communicate well with all levels of faculty and staff
- Ability to work and communicate well with students and their parents
- Flexibility, maturity, and a sense of humor
- Ability to work outside in all weather
- Ability to climb stairs
- Ability to lift up to 30 pounds
- Ability to travel locally (field trips)

If that sounds like you, we would love to hear from you.

To Apply: Interested candidates should respond immediately by email with a letter of interest, resume, and employment application, available on the school website at: <http://www.seattlewaldorf.org/careers/>

Thank you for your interest in Seattle Waldorf School and this position.

Position open until filled. No phone calls or drop-ins please.

www.seattlewaldorf.org

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